

**L.L.B. English Test Examination**  
**January- 2019**

**Time: 3:00 Hours**

**Marks: 100**

**Introduction:**

1. All questions are compulsory.
2. Figures to the right indicate marks.

- Q-1(A) Fill in the blanks with proper articles and rewrite the sentences.(Any Ten) (10)
- (1) \_\_\_\_cow is a useful animal.
  - (2) Mr. R.R. Raval is\_\_\_\_\_ University teacher.
  - (3) We should help\_\_\_\_\_ needy people.
  - (4) Dr. Raj is one of\_\_\_\_\_ best orators.
  - (5) Prof.Lad has\_\_\_\_\_ one rupee note.
  - (6) Mr. Joshi is not\_\_\_\_\_ honest man.
  - (7) \_\_\_\_\_ earth revolves round the sun.
  - (8) What \_\_\_\_\_ lovely couple!
  - (9) It is difficult to climb \_\_\_\_\_ Girnar.
  - (10) \_\_\_\_\_ elephant is a huge animal.
  - (11) Mr. Jani is \_\_\_\_\_ uninvited guest.
  - (12) He met with \_\_\_\_\_ accident.
- Q-1(B) Fill in the blanks with appropriate verb form given in the brackets. (Any Ten) (10)
- (1) Naimish \_\_\_\_\_ prayer everyday. (perform)
  - (2) Dhruv \_\_\_\_\_ his work tomorrow. (finish)
  - (3) Listen! Someone \_\_\_\_\_. (cry)
  - (4) Dr. Lad \_\_\_\_\_ as a professor for twenty years. (work)
  - (5) Khushi \_\_\_\_\_ this pen yesterday. (bring)
  - (6) The patient \_\_\_\_\_ before the doctor \_\_\_\_\_. (die+come)
  - (7) It \_\_\_\_\_ heavily. (rain)
  - (8) Meera can \_\_\_\_\_ English. (speak)
  - (9) The message \_\_\_\_\_ in time. (must + send)
  - (10) I used \_\_\_\_\_ early when I was young. (get up)
  - (11) I am too weak \_\_\_\_\_. (walk)
  - (12) \_\_\_\_\_ the picture, the painter went out. (Have + draw)
- Q-2(A) Fill in the blanks with suitable auxiliary verbs and rewrite the sentences. (Any Ten) (10)
- (1) Taxes \_\_\_\_\_ be paid. (can, must, should)
  - (2) \_\_\_\_\_ you pass the salt? Please. (Can, Should, Would)
  - (3) \_\_\_\_\_ I go out sir? (can, may, should)
  - (4) You \_\_\_\_\_ not smoke here. (can, may, should)
  - (5) The elders \_\_\_\_\_ be respected. (must, can, should)
  - (6) You \_\_\_\_\_ to respect your parents. (can, ought, must)
  - (7) I \_\_\_\_\_ climb that tree when I was young. (could, would, must)
  - (8) We \_\_\_\_\_ work hard to be successful. (shall, have to, will)
  - (9) \_\_\_\_\_ you take tea or coffee?? (Could, Should, Would)
  - (10) You \_\_\_\_\_ go to the farm. (can, will, shall)
  - (11) We \_\_\_\_\_ return on Monday. (shall, will, can)
  - (12) \_\_\_\_\_ you live long! (Can, May, Will)
- Q-2(B) Correct the following sentences. (Any Ten) (10)
- (1) Ram and Shyam love one another.
  - (2) It is I.
  - (3) She told I a lie.
  - (4) We visited the zoo tomorrow.
  - (5) English is taught to us by Dr. Lad.
  - (6) Two and two made four.
  - (7) This mango is too ripe for eat.
  - (8) He is my cousin brother.
  - (10) You are being thank by me.
  - (11) She runs faster than me.
  - (12) What a simple was Gandhiji!

- Q-3(A) Change the voice. (Any Ten) (10)
- (1) English is spoken all over the world.
  - (2) What do you do?
  - (3) Thank you
  - (4) We should admire the brave.
  - (5) Dr. Raj teaches us English.
  - (6) Honey is made by bees.
  - (7) Who drinks coffee?
  - (8) Do you play piano?
  - (9) Will you buy a car?
  - (10) I am not eating apples.
  - (11) My pen is stolen.
  - (12) Raj has posted the letters.
- Q-3(B) Change the following into indirect narration. (Any Ten) (10)
- (1) The teacher said, "Dhruv bought a car".
  - (2) Diyu says, "Khushi is a doctor".
  - (3) The saint said, "Unity is strength".
  - (4) The old man said to me, "Can you help me"?
  - (5) I said to her, "Have you taken my book?"
  - (6) The master said to the servant, "Get out".
  - (7) Dr. Raj said to the students, "Be regular".
  - (8) He said, "What a beautiful lady!"
  - (9) The officer said, "Don't go till 6 o'clock".
  - (10) The students said to me, "Good morning".
  - (11) I said to her, "Let's go for a walk".
  - (12) My friends said, "Let's not have only tea".
- Q-4(A) Fill in the blanks with proper prepositions given in the brackets. (Any Ten) (10)
- (1) He was attracted \_\_\_\_\_ her beauty. (to, by, at)
  - (2) The cow is sitting \_\_\_\_\_ the tree. (in, under, below)
  - (3) Don't look \_\_\_\_\_ me. (to, for, at)
  - (4) There is book \_\_\_\_\_ the table. (in, upon, on)
  - (5) He delivered lecture \_\_\_\_\_ feminism. (on, for, to)
  - (6) There was quarrel \_\_\_\_\_ two friends. (among, between, with)
  - (7) He asked her to meet \_\_\_\_\_ college hours. (behind, on, after)
  - (8) Bring a tea \_\_\_\_\_ me. (for, to, by)
  - (9) Honey is made \_\_\_\_\_ bees. (for, to, by)
  - (10) She is jumping \_\_\_\_\_ the pond. (in, into, to)
  - (11) There is ladder \_\_\_\_\_ the wall. (before, after, against)
  - (12) I do not agree \_\_\_\_\_ you. (with, to, by)
- Q-4(B) Translate the following sentences into English. (Any Ten) (10)
- (1) ઈશ્વર સર્વત્ર છે.
  - (2) સંપ ત્યા જંપ
  - (3) ચમકતી દરેક વસ્તુ સોનું હોતી નથી.
  - (4) મહેરબાની કરીને શાંત રહો.
  - (5) તમારું કલ્યાણ થાઓ.
  - (6) ભારતમાં વિવિધતામાં એકતા છે.
  - (7) આપણે વૃક્ષ વાવવા જોઈએ.
  - (8) કાં તમે નિયમિત બનો અથવા નોકરી છોડી દો.
  - (9) આજનો યુવાન મોબાઈલનો રોગી બની ગયો છે.
  - (૧૦) અહીં શુદ્ધ ઘી વેચાય છે.
  - (૧૧) સાચુ ભારત ગ્રામ્ય વિસ્તારમાં રહે છે.
  - (૧૨) ભસ્મો કુતરો કરડતો નથી.

Q-5(A) Translate the following sentences into Gujarati or Hindi. (Any Ten)

(10)

- (1) The news that tomorrow is a holiday is fake.
- (2) Gandhi always believed that truth is God.
- (3) I know the man who is a good singer.
- (4) You should write such answers as are asked.
- (5) He is too weak to walk fast.
- (6) Run fast otherwise you will miss the bus.
- (7) Work hard or you will not be rewarded.
- (8) United we stand, divided we fall.
- (9) Poverty breeds a strife.
- (10) Can we imagine the earth without trees?
- (11) India is a country of rich cultural heritage.
- (12) The real India resides in rural India.

Q-5(B) Read the following passage and answer the questions given below:

(10)

A thief once formed a plan of stealing a valuable clock from the palace. He got in unnoticed and placing a ladder against the wall, mounted into fetch the clock down Just at that moment the king himself happened to come into the room. The thief however, kept his head and said to the king, "I am afraid the ladder will slip". The king thought it must be one of the palace servants taking the clock down to be repaired, so he helps the foot of the ladder. Some hours after, the king was told that the clock was stolen.

Questions :

- (1) What did the thief do at first to steal the King's clock?
- (2) How did the thief act when the king come into the room?
- (3) What did the King believe him to be?
- (4) How did the King help the thief?
- (5) What news did the king receive?

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